

**The Ohio State University  
Colleges of the Arts and Sciences New Course Request**

DEALL

Academic Unit  
Korean

Book 3 Listing (e.g., Portuguese)  
101.01 Level 1 Korean I Classroom Track

Number Level 1-1 CLASSRM	Title U	Credit Hours 5
18-Character Title Abbreviation	Level	Credit Hours

Summer X	Autumn	Winter	Spring	Year 06
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Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (*not to exceed 25 words*): \_\_\_\_\_ (stated in 101)

Quarter offered: AU \_\_\_\_\_ Distribution of class time/contact hours: 5cl

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): None \_\_\_\_\_

Exclusion or limiting clause: (stated in 101) \_\_\_\_\_

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with: \_\_\_\_\_

Grade Option (Please check): Letter  S/U  Progress  What is course is last in the series? \_\_\_\_\_

Honors Statement:	Yes <input type="checkbox"/> No <input type="checkbox"/>	GEC:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Admission Condition
Off-Campus:	Yes <input type="checkbox"/> No <input type="checkbox"/>	EM:	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Course: Yes <input type="checkbox"/> No <input type="checkbox"/>

Other General Course Information: Students must register for and complete 5 cr hrs during the quarter  
(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

**B. General Information**

Subject Code 16302 Subsidy Level (V, G, T, B, M, D, or P) B  
If you have questions, please email Jed Dickhaut at [dickhaut.1@osu.edu](mailto:dickhaut.1@osu.edu).

1. Provide the rationale for proposing this course:  
To accomodate the individualized and the summer intensive tracks of the same course.

2. Please list Majors/Minors affected by the creation of this new course. Attach revisions of all affected programs.  
This course is (check one):  Required on major(s)/minor(s)  A choice on major(s)/minors(s)  
 An elective within major(s)/minor(s)  A general elective:

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.

The Korean Major Program description shall specify this track as equivalent to K101.

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes  No  List: Course Change Request for 101; New Course Requests for 101.51 and 101.02

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: 102,103

6. Expected section size: 20 Proposed number of sections per year: 2

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes  No

8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
Not Applicable

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual and e-mail to [ascurofc@osu.edu](mailto:ascurofc@osu.edu).

**Approval Process** The signatures on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.

1. Shelley Fermo Quinn Shelley Fermo Quinn Dec. 13, 2005  
Academic Unit Undergraduate Studies Committee Chair Printed Name Date

2. \_\_\_\_\_  
Academic Unit Graduate Studies Committee Chair Printed Name Date

3. Mari Noda Mari Noda Dec 9, 2005  
ACADEMIC UNIT CHAIR/DIRECTOR Printed Name Date

4. After the Academic Unit Chair/Director signs the request, forward the form to the ASC Curriculum Office, 105 Brown Hall, 190 West 17<sup>th</sup> Ave. or fax it to 688-5678. Attach the syllabus and any supporting documentation in an e-mail to [ascurofc@osu.edu](mailto:ascurofc@osu.edu). The ASC Curriculum Office will forward the request to the appropriate committee.

5. COLLEGE CURRICULUM COMMITTEE Printed Name Date

6. ARTS AND SCIENCES EXECUTIVE DEAN Printed Name Date

7. Graduate School (if appropriate) Printed Name Date

8. University Honors Center (if appropriate) Printed Name Date

9. Office of International Education (if appropriate) Printed Name Date

10. ACADEMIC AFFAIRS Printed Name Date

**Korean 101.01**  
**Korean Level 1, Quarter 1**  
**Classroom Track**  
 Autumn 2005  
 The Ohio State University

<b>Instructors:</b>	Eun Joo Kim Ooyoung Pyun	<b>Office Hours:</b>	1:30 – 3:30 Mon. (Kim) 10:30 – 12:30 Wed. (Pyun)
<b>Emails:</b>	<a href="mailto:kim.288@osu.edu">kim.288@osu.edu</a> <a href="mailto:pyun.7@osu.edu">pyun.7@osu.edu</a>	<b>Office/Phone:</b>	232 Hagerty Hall (Kim) 292-3876 (Kim) 372 Hagerty Hall (Pyun) 292-3737 (Pyun)
<b>Call Number:</b>	12114-6 (11:30 - 12:18) 12113-1 (12:30 - 1:18)	<b>Credit:</b>	5
<b>Time/Classroom:</b>	<b>UH066</b> 11:30 - 12:18 M-Th ; <b>DB 024</b> 12:30 - 1:18 M, W, F ;	<b>HH 359</b> 11:30 - 12:18 F <b>HH042</b> 12:30 - 1:18 T, Th	

### 1. Course Description:

This course is designed for beginning students who intend to build a solid foundation for further study in Korean language. This course covers four language areas—listening, speaking, reading, and writing—needed for basic communication, while primacy is given to spoken language proficiency. It emphasizes the ability to use Korean properly in a given situation or a task, and so introduces students to useful information concerning culture and to daily life in Korea. This course assumes that students do not have any prior knowledge of Korean.

### 2. Course Objectives:

This course aims to focus on the following:

- (a) Korean alphabet, *Hangul*
- (b) Simple greeting expressions
- (c) Basic sentence patterns and endings
- (d) Numbers and counters
- (e) Describing simple past events

### 3. Required Textbook and Workbook (available at SBX: 291-9528)

- (a) Cho, Lee, Schulz, Sohn, and Sohn (2000) Integrated Korean: Beginning 1. KLEAR Textbooks in Korean Language. Manoa: University of Hawai'i Press.
- (b) Schulz, C. (2000) Integrated Korean Workbook Beginning 1. KLEAR Textbooks in Korean Language. Manoa: University of Hawai'i Press.

### 4. Reference and Supplementary Materials

- (a) Pathways to Korean (2005). On-line Korean Individualized Instruction material (currently developed by NEALRC at OSU). (<http://nealrc.osu.edu/Korean/home.htm>)
- (b) Let's Learn Korean (1996). Instructional video tapes from EBS (Educational Broadcasting Service) in Korea.

### 5. Requirements/Grading

Classroom Performance	50% (Combination of ACT* and FACT** scores)
Homework Assignments	10% (Due as assigned. <b>Late assignments are not accepted!</b> )
Midterm Exam	15% (From Lesson 1 to Lesson 3, Written and Oral)***
Final Exam	20% (From Lesson 1 to Lesson 5, Written and Oral)****

Final Oral Project 5% (Skit: Presentation on the final week\*\*\*\*\*)  
 After the 5<sup>th</sup> absence (including excused ones), you will fail the course!--

\* ACT classes (TThF): conducted entirely in the target language, with focus on doing things in the language with culturally proper manners. In ACT classes, we practice handling various realistic situations using the language, based on what you've prepared for that class hour [REDACTED]. Performance in all ACT sessions comprises 30% of your final grade. A weekly report of ACT sessions will be given to each student every Monday. For the departmental policy on daily grading, please refer to the Grading Policy Statement below.

\*\* FACT classes (MW): conducted mainly in English, with focus on explanation and analysis of the language and how you need to approach practicing it. Performance in all FACT sessions comprises 20% of your final grade. **You are considered absent for a FACT session if you are late for over 10 minutes.**

\*\*\* Midterm Exam: The exam covers from L1 to L3, and it is held during the 5<sup>th</sup> week of instruction (10/27/05: written) and 10/28/05: oral). The oral test is held in the form of interview and graded based upon the 5 components (comprehension, pronunciation, vocabulary, grammar, and flow).

\*\*\*\* Final Exam: The exam covers from L1 to L5, and it is held during the final examination week (Dec. 6-9). The schedule is provided on p.6. The format of the final exam is identical to that of the midterm except it is slightly longer than the midterm and cumulative.

\*\*\*\*\* Oral Project: All of the students are required to present their oral projects during the ACT sessions on the final week of instruction. The oral project for K101 is *Skit*. Details will be given later.

#### Grading Policy Statement

The general goal in DEALL language classes is culturally coherent performance of the language, that is, speaking, writing, and responding to speech and writing in ways in which natives of that culture expect people to speak, write, and respond. The native we have in mind is a person who is *unaccustomed* to communicating with foreigners. Given a particular situation (time, place, occasion, social relation), natives of any culture will have certain expectations about other people's language: expectations about what sorts of things might be said or written, which words one might choose in doing so, how one might pronounce, write, and structure those words in grammar, and how all of these fit with how one relates socially and in physical space (posture, etc.) to others. When language is performed in ways that fit such expectations, it is culturally coherent. You can repair (restate, correct) what you've said in culturally coherent ways, too.

The language programs at DEALL use scoring of daily performance as their key means of evaluating student achievement. In every class hour for which preparation to perform is assigned, you will be evaluated with a score ranging from 0 to 4, according to the following principles.

4.0	Performance is fully culturally coherent, that is, would present no difficulty, discomfort, or puzzlement in interaction with a native. Repair (restating or correcting yourself, requesting clarification, etc.) is self-managed.
3.5	Performance is superior, for the most part culturally coherent. There is little about it to create difficulties, discomfort, or puzzlement in interaction with a native. However, there is some aspect of the performance to make interaction less than maximally coherent for a native. Most repair is self-managed.
3.0	Performance is good: few aspects of it create difficulties, discomfort, or puzzlement in communicating with a native. Self-managed repair alone, however, is not sufficient; you also require occasional repair/correction from another (= instructor, classmate, etc.).
2.5	Performance enables communication, but also presents several clear-cut sources of difficulty, discomfort, or puzzlement in communicating with a native. Repair is largely a matter of correcting problems, and correction comes mostly from others.
2.0	Performance creates definite obstacles to communication, which usually involve more than simple discomfort. Utterances would cause puzzlement that the native is at a loss to resolve ("What is s/he trying to say?"). Repair requires multiple, often repeated, correction and guidance from another.
1.5	Performance shows many problems that would create difficulties, discomfort, and puzzlement in communicating with a native. Communication is achieved only with repeated correction and guidance from another. Clearly not in control of assigned material.
1.0	Attended class, but either (1) chose not to participate (for this option, notify your instructor before class begins), or (2) failed to perform with any culturally viable degree of competence.

**6. Make up Policies (Important!)**

- (a) **ACT make-ups:** Students may make up ACT classes for up to **3 ACT sessions**. Make-ups should be completed **within one week of the session you missed**. No late make-ups will be given after a week of the missed session. In order to make up a session, you need to notify the instructor who taught the session you missed. All of the make-ups should be completed prior to the last day of instruction. **No more than 3 ACT sessions per week can be arranged for this course.**
- (b) Late Assignments will **not** be granted any credit for any reasons. Two lowest homework assignment grades will be deleted at the time of final grade calculation.
- (c) It is your responsibility to read this daily schedule carefully so as not to miss anything that you need to prepare for each class session.
- (d) There are no FACT make-ups (i.e., no quizzes can be made up). 2 lowest quiz scores will be dropped when calculating your final grade.

**7. On-Line Language Laboratory**

*Integrated Korean* has the following On-Line Lang Lab. Please visit this site for your listening exercises.

<http://language lab.bh.indiana.edu/korean101.html>

**8. Grading Scale**

100.00 - 91.01	A	87.00 - 83.01	B+	75.00 - 71.01	C+	63.00 - 59.01	D+	55 or below	E
91.00 - 87.01	A-	83.00 - 79.01	B	71.00 - 67.01	C	59.00 - 55.01	D		
		79.00 - 75.01	B-	67.00 - 63.01	C-				

**Those who receive the final grade C or below are not recommended for proceeding to an upper-level Korean language course.**

**9. Class Schedule**

Approximately one lesson will be covered for one or two weeks. In this course, 5 lessons from *Integrated Korean :Beginning 1* will be covered.

**Week 1-1 (9/21 - 9/23)**

Date	Class	Coverage	Assign./Quiz
9/22 (W)	FACT	Introduction to class, Placement test	
9/23 (Th)	ACT #1	Korean Greeting (1), Classroom expressions (Handout)	
9/24 (F)	ACT #2	Korean Greeting (2), Classroom expressions (Handout)	Visit the On-line Lab and listen to Conversation 1 in Lesson 1

**Week 1-2 (9/26 - 9/30)**

Date	Class	Coverage	Assign./Quiz
9/26 (M)	FACT	Textbook pp.1 -- 29, Simple vowels and diphthongs	A#1: Workbook pp.9-16 (except Listen and write what you hear part)
9/27 (T)	ACT#3	Lesson 1 Conversation (1) (Handout)	Listen to Conversation 1 and 2 in L1
9/28 (W)	FACT	Textbook pp.16 -- 29, Diphthongs and Consonants	A#2: Workbook pp.17-27 (except Listen and write what you hear part)

9/29 (Th)	ACT#4	L1 C2 (Handout) Reading in Hangeul (Consonants & Vowels)	Listen to Conversation 1 and 2 in L1
9/30 (F)	ACT #5	Textbook pp.40-42, Handout ACT #5 Reading in Hangeul (Consonants & Vowels Combination)	A#3: Workbook (pp. 1- 3) (On-line Lab: <b>Useful Classroom Expressions</b> on the Preliminary Lesson )

**Week 2 (10/3 - 10/7)**

Date	Class	Coverage	Assign./Quiz
10/3 (M)	FACT	Syllable Building (Textbook pp. 30 - 33) Pronunciation Practice (Textbook pp.34 - 39)	
10/4 (T)	ACT # 6	Hangeul Writing & Pronunciation Practice	
10/5 (W)	FACT	Grammar Lecture on L1 (G1.1 - G1.5)	
10/6 (Th)	ACT #7	Lesson 1 인사: Conversation & Narration Reading Practice in 한글	A#4: Workbook pp. 30- 31 (On-line Lab: <b>Listening Activities A- E</b> on the Preliminary Lesson)
10/7 (F)	ACT #8	Lesson 2 대학 캠퍼스: Conversation & Narration Reading Practice in 한글	A#5: Workbook pp. 54- 58 [C] 1-7, pp.77-80 [D] 1-6

**Week 3 (10/10 - 10/14)**

Date	Class	Coverage	Assign./Quiz
10/10 (M)	FACT 2.1	G2.1, G2.2	Q#1: Vocabulary quiz in L1
10/11 (T)	ACT #9	C1 in L2: Conversation Check-up	A#6: Workbook pp.41- 43 A, C, D, E
10/12 (W)	FACT 2.2	G2.3, G2.4, G 2.6	Q#2: Grammar quiz in L1
10/13 (Th)	ACT #10	C1 in L2: Application	A#7: Workbook pp.50- 52 ALL
10/14 (F)	ACT #11	C2 in L2: Check-up & Application	A#8: Workbook pp.59- 60 A, C

**Week 4 (10/17 - 10/21)**

Date	Class	Coverage	Assign./Quiz
10/17 (M)	FACT 2.3	G2.5, 2.7	Q#3: Vocabulary quiz on L2
10/18 (T)	ACT #12	Narration in L2: Check- up & Application	A#9: Workbook pp.61- 62 D, E, F
10/19 (W)	FACT 3.1	G3.1, 3.2, 3.7	Q#4: Grammar quiz on L2
10/20 (Th)	ACT #13	C1 in L3: Check-up & Application (part I)	A#10: Workbook pp. 70 - 73 ALL
10/21 (F)	ACT #14	Video strip from "Let's Learn Korean" C1 in L3 Conversation Check-up & Application (part II)	A#11: Workbook pp.81- 88) A, B, C

**Week 5 (10/24 - 10/28)**

Date	Class	Coverage	Assign./Quiz
10/24 (M)	FACT 3.2	G3.3, G3.4	Q#5: Vocab quiz (L3)
10/25 (T)	ACT #15	C2 in L3	
10/26 (W)	FACT 3.3	Review	
10/27 (Th)	Written Midterm Exam	Lesson 1 - Lesson 3 up to Conversation 1 & 2	
10/28 (F)	Oral Midterm Exam	Lesson 1 - Lesson 3 up to Conversation 1 & 2	

**Week 6 (10/31 - 11/4)**

Date	Class	Coverage	Assign./Quiz
10/31 (M)	FACT 3.4	G 3.5, G3.6	
11/1 (T)	ACT #16	Narration in L3	A#12: Workbook pp. 96 - 98 ALL
11/2 (W)	FACT 4.1	G 4.1, G 4.2	Q#6: Grammar quiz on L3
11/3 (Th)	ACT #17	C1 in L4	A#13: workbook p. 99
11/4 (F)	ACT #18	Number activities; number and counter combination	A#14: workbook pp.105 - 111 A, B, C, D

**Week 7 (11/7 - 11/11)**

Date	Class	Coverage	Assign./Quiz
11/7 (M)	FACT 4.2	G4.3, 4.4	Q#7: Vocabulary quiz: Conversation 1 words
11/8 (T)	ACT #19	C2 in L4	A#15: Workbook pp. 112- 115 F (up to #11)
11/9 (W)	FACT 4.3	G4.5, 4.6	Q#8: Vocabulary quiz: Conversation 2 & Narration words
11/10 (Th)	ACT #20	C2 in L4	A#16: Workbook pp. 112- 115 G, H, I
11/11 (F)	Veteran's Day (NO CLASS)		

**Week 8 (11/14 - 11/18)**

Date	Class	Coverage	Assign./Quiz
11/14 (M)	FACT 4.4	G 4.7, 4.8.	
11/15 (T)	ACT #21	Narration in L4, Video strip from "Let's Learn Korean." (number)	A#17: Workbook pp.126-129 ALL, pp.115-116 K, L
11/16 (W)	FACT 4.5.	Review Activities	Q#9: L4 Gramm quiz
11/17 (Th)	ACT #22	Textbook pp. 142-144 (-에 and -에 서)	A#18: Workbook pp.130
11/18 (F)	ACT #23	Textbook pp.159-161	

**Week 9 (11/21 - 11/25)**

Date	Class	Coverage	Assign./Quiz
11/21 (M)	FACT 5.1	G5.7	Q#10: L5 Vocab quiz (Conversation 2)
11/22 (T)	ACT #24	C2 in L5	A#19: Workbook pp.133- 138 J, K
11/23 (W)	ACT #25	"What did you do...." (expressions for past events)	Skit script Due

11/24 (Th)	THANKSGIVING RECESS		
11/25 (F)	THANKSGIVING RECESS		

**Week 10 (11/28 - 12/2)**

Date	Class	Coverage	Assign./Quiz
11/28 (M)	FACT 5.2.	Verbal conjugations: G5.2 & G 5.8	
11/29 (T)	ACT #26	Review Speaking Practice	A#20: Workbook pp.136 D
11/30 (W)	FACT	Review	Class Evaluation
12/1 (Th)	ACT #27	Oral Project	
12/2 (F)	ACT #28	Oral Project	

Final exam (Dec.5-8)

For 11:30 session:            Mon. Dec. 5            (11:30 - 12:18, and 5-min. oral final exam)

For 12:30 session:            Tue. Dec. 6            (11:30 - 12:18, and 5-min.oral final exam)

**10. Disability Statement**

Any student who feels she or he may need an accommodation based on the impact of a disability should contact the coordinating instructor privately to discuss your specific needs. Please contact the Office for Disability Services (614-292-3307) in room 150 Pomerence Hall to coordinate reasonable accommodations for students with documented disabilities.